Center for Educational Performance and Information

Financial Information Database Special Education Actual Cost Report (Form SE-4096) User Guide

Last Updated: 2/3/2022

Questions:

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SE-4096 User Guide

Contents

Index o	of Revisions	4
Revisi	ions from the prior school years	4
Introdu	ıction	4
Specia	al Education Cost Report Requirements	4
Chart	of Accounts	5
Your A	Account	5
Loggir	ng In	5
Sessio	on Timeout	5
Pop-U	Jp Blockers	5
Getting	Started	7
Help a	and Resources	7
Enteri	ing FID for the First Time	7
Welco	ome Screen	7
Menus	S	8
Schoo	ol District Information	9
SE-409	6 General Instructions	9
Gener	ral Accounting Information	10
1.	Early Retirement Incentive Payments	10
2.	Expenditure for Repair and Maintenance	10
3.	Lease Purchase and Rent	
4.	Refunds	
5.	Tuition Reimbursement	
	6 District-Level Access	
Home	e Screen	11
Subm	nitting Section 52 Data	12
Subm	nitting Section 53a Data	13
Additi	ional Section 52/53a Data Entry Instructions	14
Prof	f. FTE Column	14
Reir	mb. Aides. FTE Column	14
Exp	ense (1000-7000) Columns	15
122	2 – Section 24 row	15
Miscel	llaneous Costs	16
Indi	irect Costs:	16

SE-4096 User Guide

231 – Board of Ed:	16
Capital Outlay:	17
261 - Direct O&M (Operation and Maintenance):	18
271 - Pupil Transport (Section 53a only)	19
431 - Tuition - MSD	
Federal Grant Expenditures	20
Certifying Data and Submitting to ISD	22
Data Entry Warnings	24
Import data from FID	24
SE-4096 ISD-Level Access	26
Constituent District List	27
Details	27
Reject	27
Certify	28
Section 52/53 Itinerant Cost Data	28
Prof FTE Column:	29
Reimb. Aides FTE:	29
Expense (1000-7000) Columns:	30
Reporting	31
Appendix A: SF-4096 Import Allowable Combinations	33

Index of Revisions

Revisions from the prior school years

The following section lists new changes since the last posting of the previous school year's manual.

School Year	Section	Page Number(s)	Edits/Changes
2021-22			No substantive changes beyond the collection dates.

Introduction

The Center for Educational Performance and Information is responsible for collecting and reporting data on Michigan's K-12 public schools and students. CEPI oversees the Michigan Education Information System, which serves as a comprehensive educational data repository for compiling information. The Financial Information Database application was developed to facilitate a streamlined method of financial data submission.

The Special Education Cost Report (Form SE-4096) began being available as a collection in the FID application in the 2016-17 reporting year. All districts must complete the form to generate their Special Education Headlee Obligation payment under Section 51c of the State School Aid Act. ISDs must complete the form to generate their Special Education payment under Section 51 of the State School Aid act.

Special Education Cost Report Requirements

Local school districts and public school academies (PSAs) must complete, certify and submit the form by **September 16** of every year to an ISD. If the local school district or PSA did not operate any special education programs or services during the most recently completed fiscal year, they may select "Certify District Data (No Data To Report)" from the Home screen for SE-4096, as detailed below.

The ISD will certify its own report and those of its constituent local districts to the Michigan Department of Education, Office of Special Education by **September 30** of each year.

Section 18 of the State School Aid Act requires each district and intermediate district to submit the SE-4096 Special Education Actual Cost Report to MDE's Office of Special Education by September 30. Failure to submit the report by September 30 will result in the withholding of the district, public school academy or intermediate district's entire state aid beginning with the next payment due the entity.

Chart of Accounts

FID supports submission of district financial data using account codes compliant with the Michigan School Accounting Manual Chart of Accounts. This submission process provides a level of financial data that facilitates compliance reporting and will facilitate informed decision-making at the school, state and federal levels.

A link to the Michigan Public School Accounting Manual Chart of Accounts is available in the publications section of the MDE Office of State Aid and School Finance website. The Chart of Accounts is contained within the "Appendix - Definitions for Accounting Codes," located on the Manual page. It is also available at the top of the FID web page.

Your Account

If you do not have a MILogin account, the <u>MILogin User Guide</u> provides guidance to obtain access. To become an authorized user of the FID, you must do the following:

- 1. Request access to the application through your <u>MILogin</u> account through the "Request Access" screen.
- 2. Send the appropriate security agreement form (public schools and nonpublic schools) to CEPI, signed by yourself and the district lead administrator. The form is posted on CEPI's <u>Application Security Forms web page</u>.

You will receive access to the application when both above steps have been completed and verified by CEPI. For more detailed information, please refer to the MILogin User Guide.

Logging In

To access the FID Application, go to the <u>FID Login page</u> or the <u>CEPI website</u> and click the FID button. Select the "Authorized User Login" button, then type your MILogin username and password, and then click the "Log In" button.

Session Timeout

The login is needed to establish your identity and allow access rights to confidential financial data. Please remember that your session is tracked. If your session has been inactive for longer than 20 minutes, the system will end your session and you must log in again.

Pop-Up Blockers

CEPI applications utilize pop-up windows to display information to users. If a popup blocker has been installed on your computer, it may prevent these windows from opening. Many pop-up blockers provide a configuration screen to allow popups from certain websites. If your blocker does not have this feature, you may want to disable it while accessing CEPI applications.

SE-4096 User Guide

Given the large number of pop-up blocker packages available, it is impossible to provide instructions for disabling each one. If you are unsure how to configure/disable your blocker, please check with the software vendor or your technical staff. Also, pop-up blocking is directly integrated into Internet Explorer.

Please consult the help function of your browser for more information on pop-up blockers.

Getting Started

Help and Resources

Before using FID, you should familiarize yourself with the help resources available. To download these resources, go to the <u>CEPI website</u>. Click on "CEPI Applications" on the left-side navigation bar. A submenu will appear and click on "Financial Information Database." Be sure to check back, as you will always find the most up-to-date information on the <u>CEPI FID website</u>.

Entering FID for the First Time

If you are logging in to the FID for the first time, or you have not confirmed your user profile, the application will display your user profile details. This screen allows you to verify and update your profile information as required (this information is separate from your MILogin account). Should you need to change any of your information in the future, this screen is in the Data Collection menu. Please note that this screen will continue to be displayed at log in until the user profile information is confirmed.



Welcome Screen

If you have logged in to the FID before and confirmed your user profile, the application will display the Welcome Page. This screen displays a salutation with your display name as entered in the user profile.



Menus



The gray toolbar located under the CEPI banner contains links to help users navigate and download additional help resources.

- FID Home Use this link to return to welcome screen.
- **FID FAQ** Use this link to view the Frequently Asked Questions for the FID Collection.
- **Contact CEPI** Use this link to open a new page that lists CEPI contact information.
- **FID User Guide** Use this link to view the User Guide that displays the FID user guide.
- **Logout** Use this link to log out of the application.



The menu bar located on the top of each screen is the application menu. Navigation through the application is accomplished through a series of drop-down menus, divided into hierarchical levels. Selection in one menu will determine which functions are presented in the next menu.

At the main level, you will have multiple options to select. To select at this level, click on the down arrow and then highlight your selection. In the example below, "Data Collection" has been chosen.

The following are the options for the Main level menu bar.

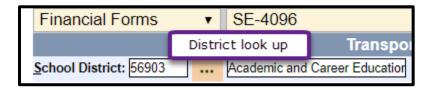
- **Data Collection** Use this menu option to help access data collection pages for the FID collection.
- **Reporting** Use this menu to access the SE-4094 and FID reports in the FID. See Report List on the CEPI FID web page for extensive list of reports.
- Financial Forms Use this menu to access the SE-4094 and SE-4096.
- **Budgetary Assumptions** Use this menu to access the Budgetary Assumptions collections pages.



Once a function has been selected from the first drop-down list, the second drop-down list will become active. Follow the same procedure as before to highlight the desired function. Refer to the respective sections for details on each function and user instructions.

School District Information

If you are a user with multiple districts, you can change the district selection by entering the district code in the School District box and pressing the tab key. Alternately, you can select the menu button and select the desired district from the choices presented.



SE-4096 General Instructions

- 1. The SE-4096 shall report costs for the school year July 1 to June 30.
- 2. Record all amounts of money to the nearest dollar.
- 3. The general classification of objects and expenditures are found in the <u>Michigan Public School Accounting Manual</u>. The specific items which have been approved for special education reimbursement are shown in the <u>State Aid & IDEA Part B, Section 611 Allowable Costs</u> document (revised March 2020) on the <u>MDE OSE SE-4096 web page</u>. Items not listed in this chart cannot be included on the SE-4096 without prior Department approval.
- 4. The objects of expenditure should be assigned to the program for which the service or supply was acquired on a direct charge basis wherever possible, or by a method of allocation which will provide a reasonable distribution of costs. The allocations once determined should be posted to the program accounts and adjusted from the account in which the original charge was made. Documentation of allocations and prorations must be maintained for audit purposes and submitted to the OSE upon request.

General Accounting Information

1. Early Retirement Incentive Payments

These include: (a) lump sum payments, (b) retirement incentive payments spread over the following year and (c) the purchase of annuities as a retirement. These incentives do not qualify for state categorical reimbursement. The early retirement incentive payment plan is developed for the convenience of the school district and is not directly related to providing services to pupils with disabilities.

Stipends or prepaid insurance for personnel who retire early do not qualify for categorical reimbursement. These payments are made as an incentive for personnel to retire early and are not part of the ordinary fringe benefits and operational costs of the district.

Payment of unused sick leave is reimbursable to the extent that the sick leave was accrued during service to the categorical program. For example, if an employee worked five years in a general education program and five years in a special education program, the split in the reimbursement for unused sick leave should be 50 percent to each.

2. Expenditure for Repair and Maintenance

Costs for repair or replacement of items such as carpeting, copy machines, windows and lavatories are reimbursed as a part of the district's indirect rate. If the district is eligible and chooses to claim direct operation and maintenance for a building, these costs may be included as part of the direct operation and maintenance. Direct operation and maintenance costs plus indirect costs cannot exceed 15 percent of direct costs as specified in Section 51a(7)(a) of the State School Aid Act. Districts wishing to claim direct operation and maintenance should contact OSE for assistance.

3. Lease Purchase and Rent

Lease purchase of facilities and rent of facilities are not reimbursable.

4. Refunds

These are a credit against the year in which the refund is received for the purpose of calculation of costs on this form.

5. Tuition Reimbursement

These costs, which are coded under object code 2310 for employees to return to higher education to complete degree requirements, are not reimbursable as a necessary cost of special education under state school aid.

SE-4096 District-Level Access

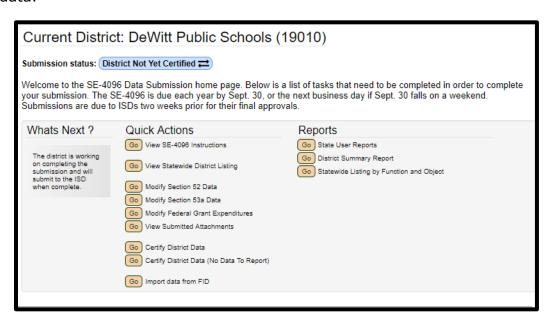
The financial forms function of FID is role based. This section of the User Guide describes functions available to district-level users of the SE-4096 form.

The electronic submission of the Special Education Actual Cost report is designed to mimic the traditional method of submission wherein an individual within a district enters data and submits the form to the ISD. A representative of the ISD then reviews the data, decides if changes are required, and when satisfied, completes the final submission to the state.

To access the SE-4096 form in the application, select "Financial Forms" from the first drop-down menu and "SE-4096" from the second drop-down menu. This enables the third drop-down menu from which you will select "Home" to begin your submission process.

Home Screen

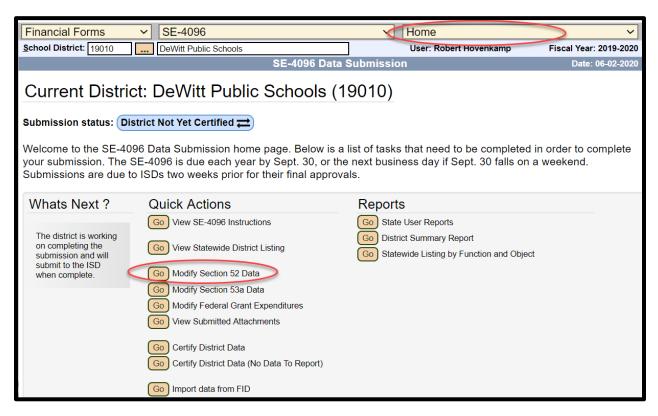
This screen contains a menu of actions available for reporting of special education cost data.



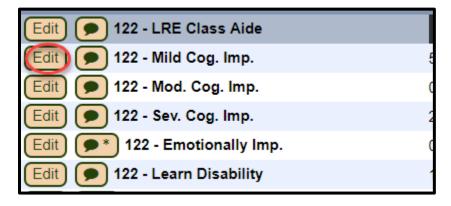
No data to report: If your district did not operate any special education programs or services during the **current** fiscal year and do not have any costs to report, click "Go" next to **Certify District Data (No Data To Report)**. On the next screen, you will be required to provide contact information (Name, Phone, Email) and confirm that you have no costs to report.

Submitting Section 52 Data

To access the data entry screen for Section 52 data, click "Go" next to **Modify Section 52 Data**. (Alternatively, you may select Section 52 data from the third drop-down menu at the top of the screen.)

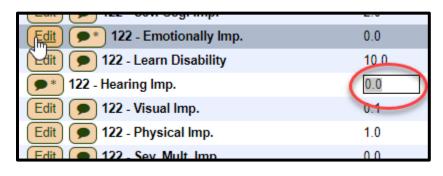


The form will initially load in a read-only format. To begin editing, click the "Edit" button on the left next to the first line you wish to edit.



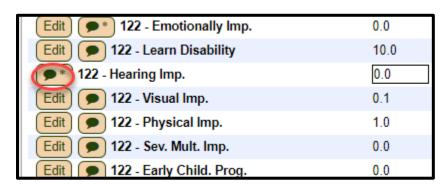
The line will open for editing. Use the tab key on your keyboard to navigate to the next field. To save your edits for the line item, click the "Save" button on the right or press the "Enter" key on your keyboard. Once the data are saved, the next line

will automatically open for editing. **Please note:** If you click "Edit" on another line before saving, the data you entered in the line will be lost.



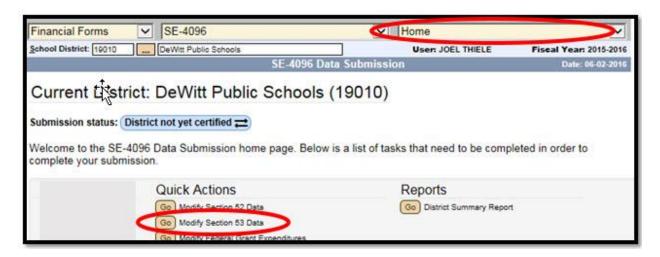


To add a comment, click the icon as shown below. Once a comment has been entered in a given line, an asterisk (*) will appear on the button to indicate that line has a comment. **Please note:** you must be in Edit mode to enter comments. If you select the comment button before selecting "Edit," the dialogue box that opens will be read only.



Submitting Section 53a Data

To access the data entry screen for Section 53a data, click "Go" next to **Modify Section 53 Data**. (Alternatively, you may select Section 53 data from the third drop-down menu at the top of the screen.)



The data entry screen for Section 53a is identical to Section 52, except that an additional line (271 – Pupil Transport) displays in the Miscellaneous Costs section. The same instructions for Section 52 data entry apply to this section as well.

Additional Section 52/53a Data Entry Instructions

Include all eligible special education expenditures not reported elsewhere. Do not include any expenditures for Section 51a(6) or federal grants.

Prof. FTE Column

- Enter the number of full-time equivalency (FTE) for special education approved professional personnel hired by the district.
- The FTE positions should be reported to the nearest tenth (0.0).
- If no personnel are reported, but there are costs, provide an explanation in the comments.
- Local districts, public school academies and intermediate school districts who
 contract with a third-party entity for staff other than substitute teachers or
 aides must also complete this column.

Reimb. Aides. FTE Column

- Enter the FTE for aides that qualify for reimbursement and for whom salaries are included in the salaries column. Aides qualify for reimbursement to the extent they spend time working in special education.
- Do not include the FTEs for program assistants, interpreters, or secretaries in this column. The salaries for program assistants and interpreters are reimbursable to the extent that they spend time working in special education. Secretaries are required to work their full employment with the district in special education to be reported for reimbursement. However, they are not considered aides and the FTEs are not to be listed in this column.
- Health care aides serving an occupational therapist, physical therapist or school nurse should be reported under Health Services, function 213. All

- other aides must be reported by program assignment (classroom) of the pupil to the nearest tenth (0.0).
- For aides and secretarial/clerical staff with a split assignment, salaries and wages must be based on records that accurately reflect the work performed. These records must be supported by a system of internal controls that provides reasonable assurance that the charges are accurate, allowable and properly allocated. Refer to the <u>February 2020 MDE memo</u> "Clarification Regarding Funding for Special Education Secretarial/Clerical Staff and Paraprofessionals with a Split-Assignment."

Expense (1000-7000) Columns

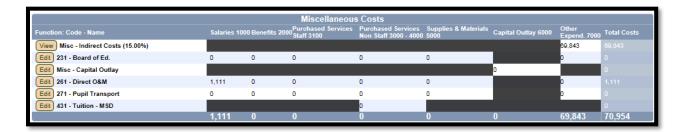
- Enter the cost information on the appropriate function lines and in the appropriate object code column.
- Salaries (1000): Do not include costs for severance or termination payments or other special payments under object code 17xx. Such payments are not costs necessary for the provision of special education programs and services.
- Benefits (2000): Only include those employee benefits in the 2100 series–insurances, 2800 series–mandatory coverages and those under 2920 (refer to State Aid & IDEA Part B, Section 611 Allowable Costs). As a reminder, tuition reimbursement is not an allowable benefit for reimbursement.
- Purchased Services-Staff (3100): Only include costs for staff contracted from a third-party entity. A third-party entity is *not* another Michigan public school district, public school academy or intermediate district.
- Purchased Services Non-Staff (3100-4100) is for all other allowable expenditures coded under object codes 3xxx-4xxx. Refer to the <u>State Aid &</u> IDEA Part B, Section 611 Allowable Costs.
- Other Expenditures (7000): Only include costs for dues and fees to professional organizations, as well as the costs for criminal background checks on instructional staff.

Tuition payments, service billings and contracted services between school districts are not allowable costs. Billings between districts for itinerant staff costs are not allowable costs. The operating district will claim state special education categorical aid and deduct it from the cost before billing the contracting district.

122 – Section 24 row

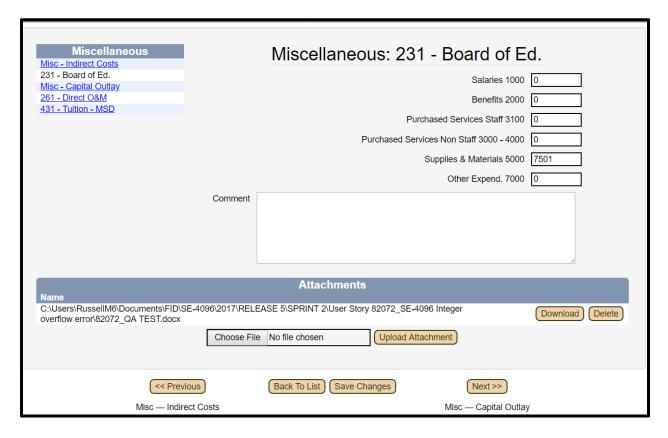
- Enter the special education costs for programs approved by the Department and operated on the grounds of a juvenile detention facility or child caring institution funded under Section 24 of the State School Aid Act.
- The amount on this line must agree with the total Section 52 cost reported and approved on the SE-4824 form for Section 52 and the total Section 53a cost reported and approved on the SE-4824 form for Section 53a.

Miscellaneous Costs



Indirect Costs: This calculation is based on the subtotal of Instructional and Support Costs multiplied by the state-assigned special education indirect cost rate. You may click the View button to see a breakdown. If you believe that the indirect cost rate is incorrect, or the Total Indirect Costs need to be overridden, please contact MDE OSE.

231 - Board of Ed:



- Enter allowable costs related to special education hearings other than school attorney fees.
- This line will accept positive and negative dollar amounts.
- This line is also used to report unemployment costs to the extent the individual was employed in special education.

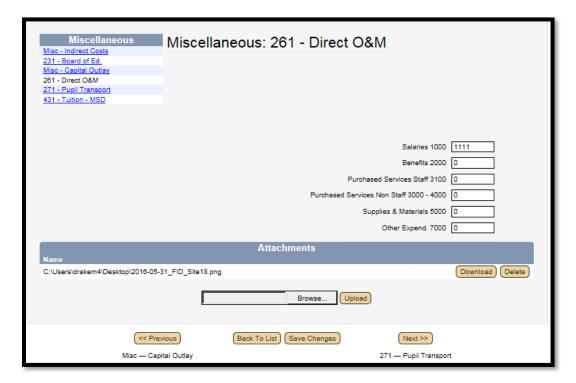
- This line will also be used by the Office of Special Education to make any necessary adjustments to the report and is used to report funds transferred to MRS.
- You must include at least one file attachment when submitting board of ed adjustments. To add an attachment, click the Browse button and then navigate to the file location on your local computer to locate the file. Once the file is selected, click on Upload Attachment.

Capital Outlay:



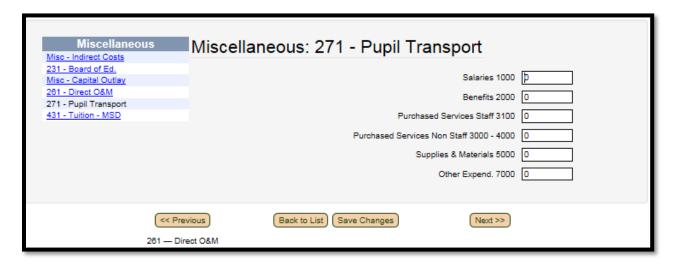
- These amounts include only single pieces of equipment costing \$5,000 or more, and are limited to items used solely for instruction of special education pupils, items purchased for use of individual pupil instruction, or to provide access to education (wheelchairs, group hearing devices, etc.). Refer to the State Aid & IDEA Part B, Section 611 Allowable Costs.
- Items such as desks and movie projectors are considered standard equipment for regular education classrooms and are not reimbursable.
- To add Capital Outlay items, do the following:
 - Select a cost type (Instructional or Support).
 - o Enter the amount of the expenditure.
 - In the description, provide the type of equipment and description of purpose (if not obvious).
 - Click Add New Item to save the item.
 - Repeat these steps to add more Capital Outlay items.

261 - Direct O&M (Operation and Maintenance):



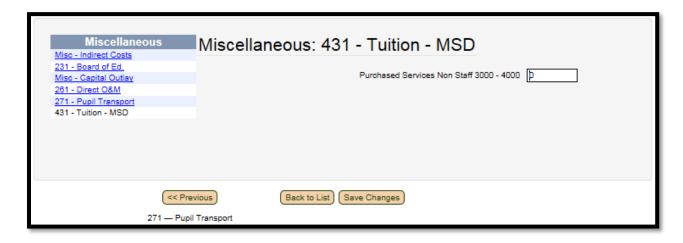
- Enter the amount of direct operation and maintenance costs eligible to be charged.
- Only programs located in separate facilities used solely for special education pupils are eligible.
- The combined total of the indirect cost and the direct operation and maintenance costs cannot exceed 15 percent of district program costs. Districts with an indirect rate of 15 percent or more do not qualify.
- To be considered for reimbursement, you must attach a schedule detailing the costs used for the calculation of direct operation and maintenance, including but not limited to the following:
 - Activities concerned with keeping the physical plant open, comfortable and safe for use, and keeping the grounds, buildings and equipment in an effective working condition and state of repair.
 - Activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools.
 - Utility expenditures such as electricity, heating (metered or bulk supply), water and sewage waste and trash disposal, and telephone charges.
 - Building security.
- More information and examples are available upon request from OSE.
- To add an attachment, click the Browse button and then navigate to the file location on your local computer to locate the file. Once the file is selected, click on Upload Attachment.

271 - Pupil Transport (Section 53a only)



- Only costs associated with Section 53a pupils receiving "specialized transportation services" qualify. Specialized transportation services means transportation services provided in vehicles for the exclusive use of special education pupils (R388.371).
- To claim transportation costs under Section 53a, the district must submit the following information on the Transportation Expenditure report (SE-4094):
 - The names of the Section 53a pupils receiving specialized transportation services as of the transportation count week in October;
 - The bus number from the bus inventory that each of the above pupils rides on during the count week.

431 - Tuition - MSD



 Enter the total preliminary tuition for pupils attending the Michigan School for the Deaf. The Department will adjust this figure when the final tuition billings are complete in October. • This row may only be submitted by ISDs. An error will be generated if an LEA or PSA district attempts to save data.

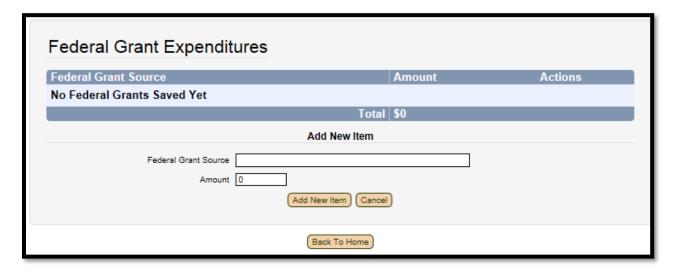
Federal Grant Expenditures

To report federal grant expenditures, click "Go" next to "Modify Federal Grant Expenditures" from the SE-4096 Home page. (Alternatively, you may select "Federal Grants" from the third drop-down menu at the top of the screen.)



Both local and intermediate districts must enter the total of allowable expenditures that each entity expended from other state and federal sources. These sources include all Individuals with Disabilities Education Act grants, Section 51a(6), and direct federal grants. These expenditures must be listed by funding source.

The Federal Grant Expenditures page will list federal grants that have been entered for your entity. To add more, enter the source name in "Federal Grant Source," enter the amount, and click "Add New Item." Repeat this step for each grant source you are reporting.



IDEA funds must be recorded in a segregated account. If a district's accounting records show more expenditures attributed to IDEA Flowthrough than the amount of grant funds, reallocate the excess expenditures to the Section 52 program. Costs

allocated to Section 52 must be accounted for by the appropriate object code. Do not place these amounts in the Other Expenses column. Only costs in excess of federal revenue approved in the IDEA grant application may be included on the Federal Grant Expenditures page.

The total claimed on the DS-4044 Federal Final Cost Report and the Section 52 page of the SE-4096 cannot exceed the approved IDEA budget. Expenditures in excess of the grant award under Transition Services are eligible to be reported on page 3 of the SE-4096 if they conform to the Allowable Cost Guide for State Aid.

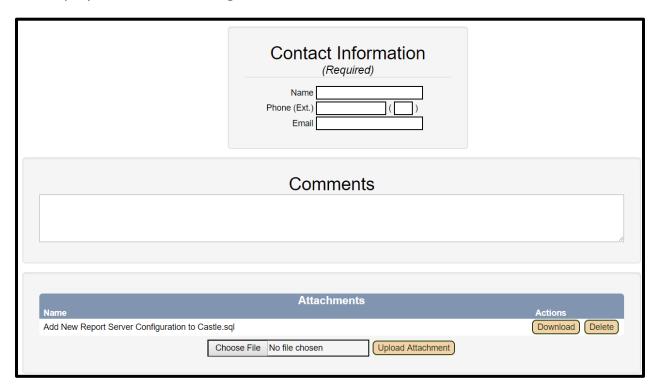
If a district's accounting records show less expenditures for an IDEA Flowthrough project than the funding received, examine the Section 52 expenditures carefully to determine if any of these Section 52 expenditures can legitimately be reallocated to the grant consistent with the approved grant application. If not, local districts must return the excess federal funds to the intermediate school district. Intermediate districts must return excess funds to the state.

Certifying Data and Submitting to ISD

After all data has been entered, districts must certify the data in order to submit it to the ISD for review. To certify the data, click "Go" next to **Certify District Data** from the SE-4096 Home page.



This will bring up the screen shown below. At the top of the screen, any warnings will display highlighted in yellow. Please review these warnings to ensure that the most accurate data possible is being submitted. The fields required for certification will display below the warnings.



Next, enter contact information (Name, Phone Number and Email Address) of the person responsible for this data submission. This person will be contacted by MDE OSE if necessary and will receive email notifications of status changes.

Any additional comments and attachments the district believes is relevant to the submission can be supplied through this page. If you have already attached documents on the Board of Ed or Direct O&M screens, you do not need to reattach them here.

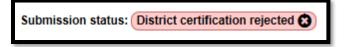
To allow the ISD to make further modifications to your data, you must check the "My ISD may edit the data I have submitted" box. If this box is not checked, the ISD will only have view-only access to your data.

Once "Complete Submission" is clicked, a confirmation dialogue will be displayed. Once confirmed, the data will be certified and submitted to the ISD.

The submission status can be viewed on the top of the Home menu. After certification, the submission status will change as seen below.



If the ISD rejects the submissions, an email will be generated containing the items that need to be resolved. The submission status will display the submission has been rejected, as seen below.



At any time, you may click on the submission status message to see a history of the actions taken and the associated comments.



Once the ISD reviews and approves the submission, the data will be sent to MDE OSE for their review. At this point, the submission status will be as seen below.



Once MDE has approved a district's submission, the submission status will be updated as seen below.

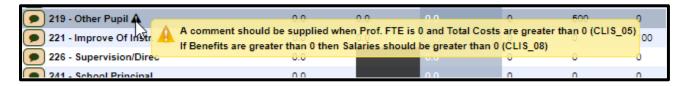


Data Entry Warnings

As you enter data, warnings may display alerting you of potentially inaccurate data. These warnings will display in two locations: the line item itself or the district certification page.

On the line item, a warning icon may display next to the line title once the data are saved.

To see a description of the warning, hover the mouse icon over the warning symbol.



On the district certification page, the warnings will display at the top of the screen and will be in the format below:

[Section52 Support: 216 - Social Work] If Benefits are greater than 0 then Salaries should be greater than 0 (CLIS_08)

The warning tells you the page, section, and line that generated the warning. In the case above, it is the Section 52 data entry page, Support Costs section, line 216 - Social Work. Warnings from any of the data entry screens will display here.

Import data from FID

If your district has already submitted the FID collection, data that is applicable to the SE-4096 submission can be imported. You may do this be selecting "Go" next to "Import data from FID."



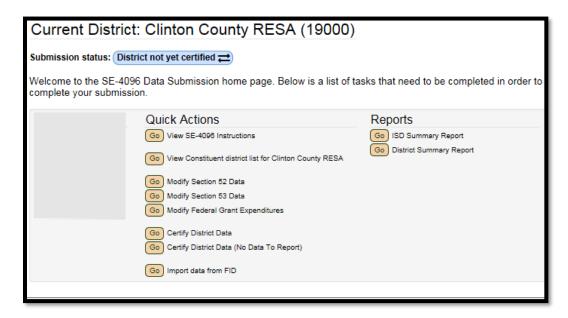
Data will then be imported, and you will have an option to print out the data that was imported.

Please note the following:

- Your district's FID collection must be in submitted status for the import to successfully complete. If your FID collection is not in submitted status, the system will generate an error and will not import any data.
- After the import is complete, if you choose not to print the results of the import, you will be unable to do so later unless you re-import data.
- The special education expenditures in the FID collection must adhere to the <u>State Aid & IDEA Part B, Section 611 Allowable Costs</u> guide. Non-allowable costs will not be imported. A specific list of allowable combinations is available in Appendix A.
- After the import, you must carefully review the data that was imported prior to certifying your data. Inaccurate data will negatively impact funding.
- The following data cannot be imported from FID and must be manually entered:
 - Professional FTE (each applicable line item)
 - Reimbursed Aides FTE (each applicable line item)
 - Capital Outlay expenditures
 - MI School for the Deaf Tuition (ISDs only)
 - LEA District itinerant costs (for applicable ISDs)
 - Federal Grant expenditures
 - Attachments
 - Board of Ed
 - Direct Operations & Maintenance
 - Others as needed to explain data anomalies

SE-4096 ISD-Level Access

Much of the ISD-Level access is the same as above. Additional choices include the ability to view the constituent district list and the ISD summary report.



ISDs may view the data for constituent districts in two ways. The first is to select the district from the "Constituent District" dropdown. In the menu items at the top of the page, ISDs will see an option for "Constituent District." Selecting the dropdown button for this will allow the ISD to select specific districts in their ISD and examine their data.



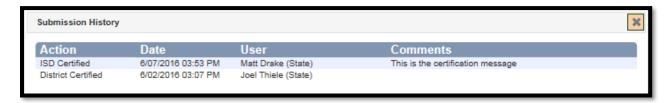
The second method is through the "Constituent District List."

Constituent District List

The constituent district list displays the submission status of districts within the ISD (including the ISD itself). ISDs may view the details of a district's submission, reject a submission, and certify a submission to the state.



Districts that have certified data that is ready for ISD review will have a green notice stating, "District is certified" with a blue notice stating "ISD pending review." Once the ISD certifies a district's submission, the status will change to two green notices stating, "District submitted to state" and "ISD review completed." ISDs may click on the submission status to see the history of the submission and any related comments, as shown below.



Details

When the "Details" button is clicked, the ISD user can choose to review the various data forms certified by the districts. These pages will be view-only unless the districts have given permission for the ISD to edit the submission.



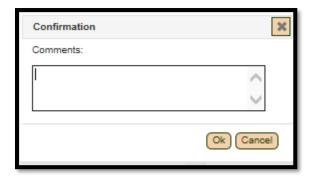
Reject

If the ISD reviews a district's submission and finds issues that need to be addressed by the district prior to submission to the state, they may reject the submission back to the district. To do so, click the "Reject" button from the constituent district list. In the pop-up confirmation box, enter a comment containing a description of the issues that need to be resolved, and then click OK to complete the process. (**Please note**: comments are required and must be at least

10 characters.) The district user will receive an email that contains the comments entered as well as the contact information of the ISD user.

Certify

If the ISD reviews a district's submission and no issues are found, they may certify the district's submission to the state. To certify a district's submission, click the "Certify" button from the Constituent District List. A confirmation box will pop up. Enter a comment related to the approval and then click OK to complete the certification process. The district will receive email notification that the data were submitted to the state.

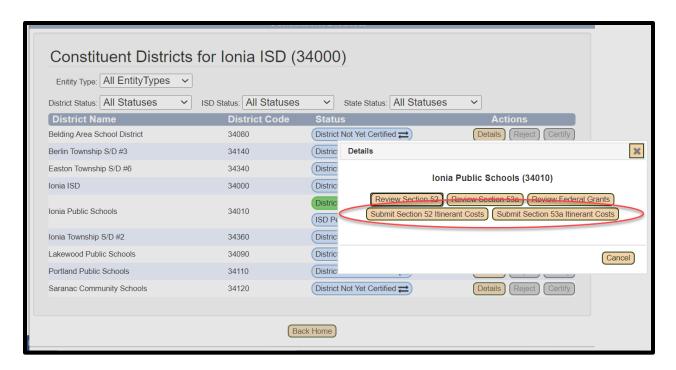


Section 52/53 Itinerant Cost Data

ISDs that employed itinerant staff who transferred from a constituent LEA district must submit itinerant cost data. ISDs may access these pages in one of two ways:

- From the home screen after selecting the district from the constituent district dropdown, or
- From the Constituent District List page, click "Details", and then select "Submit Section 52/53 Itinerant Costs" (whichever is appropriate).





Please note: Only the following ISDs are expected to report itinerant cost data:

- 09000 Bay Arenac
- 13000 Calhoun
- 23000 Eaton
- 34000 Ionia
- 41000 Kent

Include all eligible special education expenditures related to the itinerant staff. Do not include any expenditures for Section 51a(6) or federal grants.

Prof FTE Column:

- Enter the number of full-time equivalency special education approved personnel hired by the district who had been employed in another district in 2003-04.
- Report FTE to the nearest tenth (0.0).

Reimb. Aides FTE:

- Enter the FTE aides that qualify for reimbursement and for whom salaries are included in the salaries column. Aides qualify for reimbursement to the extent they spend time working in special education.
- Do not include the FTEs for program assistants, interpreters, or secretaries in this column. The salaries for program assistants and interpreters are reimbursable to the extent that they spend time working in special education. Secretaries are required to work their full employment with the district in special education to be reported for reimbursement. However, they are not considered aides and the FTEs are not to be listed in this column.

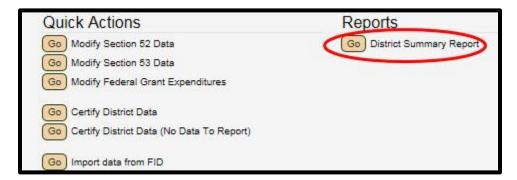
- Health care aides serving an occupational therapist, physical therapist or school nurse should be reported under Health Services, function 213. All other aides must be reported by program assignment (classroom) of the pupil to the nearest tenth (0.0).
- For aides with a split assignment, a Personnel Activity Report must be completed. Such PARs are subject to review by the Office of Special Education. Refer to the April 2012 MDE memo <u>Clarification Regarding</u> <u>Funding for Special Education Paraprofessionals with a Split Assignment</u>.

Expense (1000-7000) Columns:

- Enter the cost information on the appropriate function lines and in the appropriate object code column.
- Salaries (1000): Do not include costs for severance or termination payments or other special payments under object code 17xx. Such payments are not costs necessary for the provision of special education programs and services.
- Benefits (2000): Only include those employee benefits in the 2100 series—insurances, 2800 series—mandatory coverages and those under 2920 (<u>State Aid & IDEA Part B, Section 611 Allowable Costs</u>). As a reminder, tuition reimbursement is NOT an allowable benefit for reimbursement.
- Purchased Services-Staff (3100): Only include costs for staff contracted from a third party entity. A third party entity is NOT another Michigan public school district, public school academy or intermediate district.
- Purchased Services Non-Staff (3100-4100) is for all other allowable expenditures coded under object codes 3xxx-4xxx. Refer to the <u>State Aid & IDEA Part B</u>, <u>Section 611 Allowable Costs</u>.
- Other Expenditures (7000): Only include costs for dues and fees to professional organizations, as well as the costs for criminal background checks on instructional staff.

Reporting

Reports may be selected from the Home menu for the SE-4096. These reports can be exported in PDF, Excel or CSV. To run a particular report, click the Go button next to the report.



Once the report is chosen, another screen will appear, allowing the user to select the desired format.



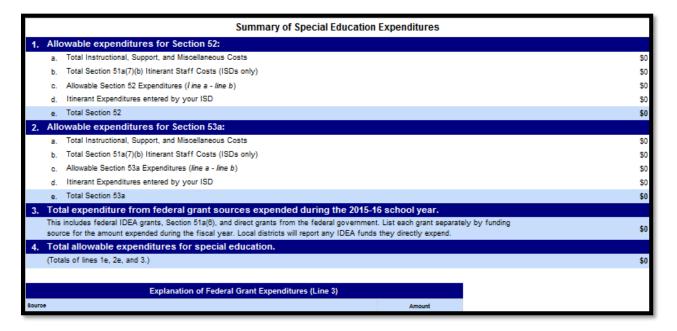
The following reports are available:

District Summary Report: This report displays the following data for the currently selected district:

- Page 1: Section 52 data
- Page 2: Section 53 data
- Page 3: Summary of expenditures as well as a listing of federal grant expenditures

ISD Summary Report: This report has the same layout as the District Summary Report, but contains comprehensive totals for all districts within the ISD (including the ISD itself). Only ISD users have access to this report.

District/ISD Summary report: Summary of Special Education Expenditures (page 5):



Appendix A: SE-4096 Import Allowable Combinations

NOTE: All FID expenditures must be reported with either grant code 202x (Section 52) or 203x (Section 53a) in order to be imported.

Instructional Costs:

Instruction	Fund Code	Function Code	Object Code	Program Code
LRE Aide	7, 11, 22	122	See below	196
Mild Cog Imp	7, 11, 22	122	See below	110
Mod Cog Imp	7, 11, 22	122	See below	120
Sev Cog Imp	7, 11, 22	122	See below	130
Emotional Imp	7, 11, 22	122	See below	140
Learn Disab	7, 11, 22	122	See below	150
Hearing Imp	7, 11, 22	122	See below	160
Visual Imp	7, 11, 22	122	See below	170
Physical Imp	7, 11, 22	122	See below	180
Sev Mult Imp	7, 11, 22	122	See below	190
E Child Prog	7, 11, 22	122	See below	191
Sev Lang Imp	7, 11, 22	122	See below	192
Autistic Imp	7, 11, 22	122	See below	193
Resource Prg	7, 11, 22	122	See below	194
Section 24	7, 11, 22	122	See below	NA

Allowable object codes for instructional costs:

Column	Object Codes
Salaries	1240, 1620, 1630, 1690, 1860, 1870, 1880
Benefits	2100, 2410, 28xx, 2920
Purchased Services Staff	3110, 3190
Purchased Services Non-Staff	3210, 3450, 3610, 4120, 4220
Supplies	5110, 5210, 5310, 5410
Other Expenditures	7410

Support Costs:

Notes:

- A program code is required for the TC rows (function code 218). For other rows under support costs, program code is optional.
- The rows under Table 1 below list the allowable object codes for Salaries and Purchased Services Staff. The following object codes may also be used:
 - o Benefits Object Codes 2100, 2410, 28xx, 2920
 - Purchased Services Non-Staff Object Codes 3210, 3450, 3610, 4120, 4220
 - Supplies Object Codes 5110, 5210, 5310, 5410
 - Other Expenditures Object Code 7410

Table 1:

Support	Fund Code	Function Code	Object Code (Salaries)	Object Code (Purch Serv Staff)	Prog Code
Health Serv	7, 11, 22	213	1160, 1410, 1450, 1470, 1480, 1490, 1620, 1630, 1860, 1880	3110, 3130, 3190	01x
Psychological	7, 11, 22	214	1430, 1620, 1630, 1860, 1880	3110, 3130, 3190	02x
Spch & Audiol	7, 11, 22	215	1280, 1490, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	03x
Social Work	7, 11, 22	216	1440, 1620, 1630, 1820, 1880	3110, 3130, 3190	041
Visual Aid	7, 11, 22	217	1270, 1290, 1620, 1630, 1860, 1880	3110, 3130, 3190	05x
TC/Cog Imp	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	061
TC/Emot Imp	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	062

TC/Learn Dis	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	063
TC/Hear Imp	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	064
TC/Vis Imp	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	065
TC/POHI	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	066
TC/Aut Imp	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	067
E Child. Home	7, 11, 22	218	1250, 1620, 1630, 1820, 1860, 1880	3110, 3130, 3190	27x
Physical Educ	7, 11, 22	219	1490, 1620, 1630, 1860, 1880, 1890	3110, 3130, 3190	075
Other Pup Sup	7, 11, 22	219	1490, 1620, 1630, 1860, 1880, 1890	3110, 3130, 3190	076
Improv of Instr	7, 11, 22	221	1250	3110, 3120, 3190, 3220	NA
Superv/Direct	7, 11, 22	226	1120, 1160, 1170, 1620, 1880	3110, 3190	081, 082
Sch Principal	7, 11, 22	241	1160, 1620, 1880	3110, 3190	NA

Table 2 (Supp Serv Cent and Supp/Comm rows only):

Support	Fund Code	Function Code	Object Codes	Prog Code
Supp Serv Cent	7, 11, 22	28x	Salaries - 1180, 1510, 1620, 1880 Benefits - 2100, 2410, 2800, 2920 Purch Serv Staff - 3120, 3160, 3190	083, 084, 085

SE-4096 User Guide

			Purch Serv Non Staff – 3220, 3450 Other – 7410	
Supp/Comm	7, 11, 22	29x, 331	Purch Serv Non Staff – 3220, 4190	NA

Miscellaneous Costs:

Miscellaneous	Fund Code	Function Code	All Object Codes
Board of Ed	7, 11, 22	231	3170, 3180, 3190
Direct O&M	7, 11, 22	261	Salaries - 1550, 1620, 1640, 1670
			Benefits - 2100, 2410, 2800, 2920
			Purch Serv Staff - 3110, 3190
			Purch Serv Non Staff - 3210,
			3450, 3610, 38xx, 39xx, 41xx,
			42xx,
			Supplies - 59xx
MSD Tuition	7, 11, 22	431	3710

If Section 53a cost data are entered in the SE-4094, these data will be imported into the Pupil Transportation row, Other Expenditures (7000) column.